

Date, time, location: 7/15, 5:30 – 6:30, zoom

Leaders: James Rajotte, Jesse Hunter, Jordan Maddox

Participants: James Rajotte, EOHHS, Allegra Scharff (RIDOH), Samantha Brinz (RI Department of Education), Jesse Hunter (CPNRI), Tatiana Reis (RI Coalition to End Homelessness), Jordan Maddox (BHDDH Statewide Youth Coordinator Healthy Transitions), Samantha Brinz (RIDE)

<b>Introductions and equity glossary</b>	<b>Jordan Maddox and James Rajotte</b>	<ul style="list-style-type: none"><li>• Jordan: let's make sure we respect people, notice who's missing, words matter</li><li>• James: equity toolkit for bias free language, etc – overdose group interested in seeing this too, will give credit to this workgroup. Put together specific educational toolkit for today defining some words (shown in powerpoint)</li></ul>
<b>New matrix</b>	<b>Jesse Hunter</b>	<ul style="list-style-type: none"><li>• Jesse: Based on feedback edited matrix – moved overarching opportunities to the top, added trauma based approach, flexible human services-based cultural approach, education about racism and privilege</li><li>• James: do we want to make an equity toolkit for community like we're doing within our workgroup</li><li>• Jesse: great will add that. For racial equity, increasing diversity of provider population. For language, avoid acronyms and excessive jargon</li><li>• Samantha: clarification – we're not looking at strategies or anything just bold overarching statements at this point</li><li>• James: yes, broad recommendations and then at some point will have to look at evidence based strategies to achieve</li><li>• Samantha: should we add pathways to a more diverse provider population... that seems like what's missing.</li><li>• James: will add "by creating pipeline or pathway"</li><li>• Jesse: other comments? For sexual orientation and gender identity, use patients preferred pronouns, not dividing people into binary categories, also not gendering objects, colors or activities. Thoughts or additions?</li><li>• James: I would add ensure regardless of type of school all schools have safe alliance with adult mentor - should recommend to all schools even if they won't be super enthusiastic</li><li>• Samantha: will confer with Rosemary because she's working on some related things</li><li>• Jesse: is there a preference in terms of what term we use for IDD</li></ul>

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		<p>orgs. Might be easier to do it that way than present this because this amount of info could lose people who are not in the system in this way. Just start from you're a parent, your child has experienced this, tell me about it. I can connect you with someone from the WeTeam if you want to talk about that in more detail because they did this research</p> <ul style="list-style-type: none"> <li>• James: will talk with Marti, see if we can get them to talk to whole group because could be something to hear and think about for overall planning</li> <li>• : good place to branch out, but they generally charge a lot but maybe they would be willing to talk with hope of working with them in the future.</li> </ul>
<p><b>Chat</b></p>		<ul style="list-style-type: none"> <li>• Tatiana Reiss: Possibly building relationships with community organizations that work directly with youth of color</li> <li>• Such as youth in action, prysm, youth Pride etc</li> <li>• Samantha Brinz: +1 Tatiana</li> <li>• Tatiana Reiss: Connecting the transitional aged youth to the coalition via the youth coordinator (me) 😊</li> <li>• Samantha Brinz: Provide targeted supports for children &amp; youth in foster care including trauma-informed care training for foster families, schools, and other youth serving orgs.</li> <li>• Allegra Scharff: I know this is youth but anything on barriers to employment?</li> <li>• Tatiana Reiss: Respecting and embracing chosen family members as well</li> <li>• Allegra Scharff: same</li> <li>• Tatiana Reiss: Treating chosen family members the same as biological family/ legal families</li> <li>• Allegra Scharff: Greenspace!</li> <li>• Allegra Scharff: access to it and mental health - some very cool studies out ther</li> <li>• Tatiana Reiss: Thanks for having me!</li> </ul>