

# Health & Human Services Partnerships with Higher Education Workgroup Agenda

Tuesday, August 16, 2022, 11:30AM–1:30PM, RI Nursing Education Center

*Co-facilitators: Amy Grzybowski, RI Office of the Postsecondary Commissioner & Rick Brooks, Executive Office of Health & Human Services (standing in for Sandra Victorino, Care New England)*

## 1. Welcome

## 2. Brief report on subcommittees generated by other workgroups

### Health Workforce Data Collection & Analytics

- a. Authorized vs. delivered service hours for homecare and beyond (as a proxy for workforce shortages)
- b. Healthcare salary & vacancy surveys
- c. Sharing of RIDOH licensure data with EOHHS EcoSystem & DataSpark
- d. Expand core data elements collected in RIDOH licensing system

### Health Career Pathways & Pathways

- e. Career Development Day
- f. Health & Human Services Career Ladders & Pathways ([not yet active](#))

## 3. Reporting on overlapping subcommittees

- a. CNA Testing & Licensure
- b. Inventory of available workforce/higher education data sources

## 4. Report-outs and discussion of Higher Ed. subcommittees

- a. Clinical Placements Solutions
- b. RIDE/CTE Enhanced Partnerships
- c. Research project: what other states are doing to address similar issues identified by this higher ed. workgroup
- d. Simulation Lab Partnerships ([not yet active](#))

## 5. Other relevant activities

- a. Health Professional Loan Repayment Resource Guide Development
- b. Health Professional Equity Initiative
- c. US Dept. of Labor forecasted grant: Nursing Expansion Program
  - i. See back of agenda for further information

Webpage link: U.S. Dept. of Labor Forecasted Grant Opportunity - Nursing Expansion Grant Program

“This Funding Opportunity Announcement (FOA) solicits applications for the DOL Nursing Expansion Grant Program. This FOA will address bottlenecks in training the United States nursing workforce and expand and diversify the pipeline of qualified nursing professionals through two training tracks.

The first track (Nurse Education Professional Track) will increase the number of clinical and vocational nursing instructors and educators by training new or upskilling experienced current or former nurses (including retired nurses) into advanced postsecondary credentialing necessary for nurses to become clinical and vocational nursing instructors and educators.

The second track (Nursing Career Pathway Track) will train frontline healthcare professionals and paraprofessionals, including direct care workers, to advance along a career pathway and attain postsecondary credentials needed for middle- to high-skilled nursing occupations during the grant period of performance. Applicants will propose strategies to improve nursing professional, clinical instructor, and educator recruitment, preparation, development, training, and retention. Through the Nursing Career Pathway Track, grantees will develop training partnerships between clinical settings and education and training providers to support accelerated learning and expanded access to clinical residencies and specialty care rotations.”

Eligible Applicants

Native American tribal governments (Federally recognized)

Public and State controlled institutions of higher education

Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education  
State governments

Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education

Estimated posting date: September 30, 2022