

Infant Early Childhood Mental Health Planning

IECMH Workforce Development

March 15, 2023

**RHODE
ISLAND**

The Charge: House Bill 7801

The executive office of health and human services shall establish a task force to develop a **plan to improve promotion of social and emotional well-being of young children as well as screening, assessment, diagnosis, and treatment of mental health challenges for children from birth through age five (5) with Medicaid coverage.**

The plan will include:

- Evidence-based and evidence-informed practices in IECMH
- Mental health promotion and prevention parenting supports
- Screening, assessment and treatment in multiple settings and child-serving programs
- A registry of IECMH professionals
- Strengthening knowledge, skills and practice of providers working with young children (birth to five)
- Addressing and responding to the intergenerational effects of racism, economic insecurity, and toxic stress that influence the health and mental health of young children and families

Agenda

Welcome/Recap/ Today's Focus:
Workforce Development

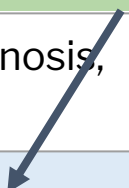
Other State Examples: Georgia and
Minnesota

Discussion: IECMH Workforce
Development Investments/Registry

Wrap-Up and Next Steps

Meeting Date	Topic
Thursday, November 17th, 9:30-11:30am	Introductory Session
Friday, December 16th, 2:30-4:30pm	Promotion
Wednesday, January 18th, 9:30-11:30am	Prevention
Wednesday, February 15th, 9:00-11:00am	Assessment, Diagnosis, and Treatment
Wednesday, March 15th from 9:30-11:30am	Workforce Development and Registry
Thursday, April 20th from 9:00-11:00am	Draft Recommendations - Part I
Wednesday, May 17th from 9:30-11:30am	Draft Recommendations - Part II

**TODAY'S
FOCUS**



Continuum of care for promoting infant and early childhood mental health

- **Promotes** healthy social and emotional development of young children and family wellbeing
- **Prevents** social, emotional & behavioral problems among young children at increased risk or showing early signs of distress
- **Assesses** and **treats** social, emotional, and behavioral challenges when they arise
- Ensures that all children and families have **equitable access** to services and supports



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IECMH Workforce Development in Georgia

Callan Wells
Senior Health Policy Manager
GEEARS: Georgia Early
Education Alliance for Ready
Students



IECMH Workforce Development in Minnesota

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LPCC

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Early Childhood Mental Health
Consultation Coordinator,
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Hearing Services Administration
(BHDH)

Workforce Development Options - Part I

Type of Workforce Sector	Promotion	Prevention	Screening
Perinatal, family medicine, pediatric providers	<ul style="list-style-type: none"> Foundational Core IECMH competencies and Diversity Informed Tenets DC:0-5 Overview Training Trainings that strengthen the provider-parent relationship such as: <ul style="list-style-type: none"> FAN (Facilitating Attuned Interactions); Touchpoints/Newborn Behavioral Observation Training IECMH Endorsement 	<ul style="list-style-type: none"> Centering Pregnancy Centering Parenting 	<ul style="list-style-type: none"> ASQ:SE, SWYC and other reliable, validated screening tools
<p><i>Non-clinical</i> providers working in:</p> <p>Early Intervention</p> <p>Family Visiting</p> <p>Child Welfare</p> <p>ECE/Head Start</p>		<ul style="list-style-type: none"> Evidenced-based parenting support and education group facilitation training (e.g. Incredible Years* and Circle of Security, Strong Roots, Chicago Parent Program, Mom Power, Triple P (levels 2 and 3), Mothers and Babies*) Training for ECE providers in social-emotional learning curricula (e.g. Pyramid Model, Conscious Discipline, Second Step) 	

*Mothers and Babies and Incredible Years can both treat/alleviate mental health symptoms

Workforce Development Options - Part II

Type of Workforce Sector	Promotion	Prevention	Assessment and Diagnosis	Treatment
Mental Health Consultants	<ul style="list-style-type: none"> Foundational consultant training, IECMH core competencies, and Diversity Informed Tenets Training for providers that strengthens the provider-parent relationship such as: FAN (Facilitating Attuned Interactions); Touchpoints/Newborn Behavioral Observation Training Reflective supervision IECMH Endorsement 		<ul style="list-style-type: none"> Parent-child relationship observation measures, e.g., Crowell Parent-Child Interaction, Developmental and behavioral assessment tools (e.g., Bayley Scales of Infant Development, DECA, SDQ, BASC, etc.) Environmental rating scales and teacher/child interaction assessment tools (e.g CHILD, ECERS, etc) DC:0-5 	
Clinical Providers (licensed clinicians)* working a variety of settings*	<ul style="list-style-type: none"> Foundational Core IECMH competencies and Diversity Informed Tenets IECMH Endorsement 	<ul style="list-style-type: none"> Evidenced-based parenting support and education group facilitation training (e.g. Incredible Years* and Circle of Security, Strong Roots, Chicago Parent Program, Mom Power, Triple P (levels 2 and 3), Mothers and Babies*) 	<ul style="list-style-type: none"> Parent-child relationship observation measures, e.g., Crowell Parent-Child Interaction, Developmental and behavioral assessment tools (e.g., Bayley Scales of Infant Development, DECA, SDQ, BASC, etc.) DC:0-5 	Training in evidence-based treatment interventions such as: <ul style="list-style-type: none"> ABC CPP PCIT Triple P (levels 4 & 5)

*working in any setting, including community-based settings (Early Childhood Programs including center-based Head Start), home-based settings (Early Intervention and Family Visiting, and Early Head Start), and medical practice

Workforce Development Options - Part III

Type of Workforce Sector	Promotion	Prevention	Screening	Assessment and Diagnosis	Treatment
Higher Education Students seeking degrees leading to licensed positions	<ul style="list-style-type: none"> Foundational Core IECMH competencies and Diversity Informed Tenets DC:0-5 Overview Training 		<ul style="list-style-type: none"> ASQ:SE, SWYC and other reliable, validated screening tools 		

*Mothers and Babies and Incredible Years can both treat/alleviate mental health symptoms



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Where should the state initially focus investments in IECMH workforce development for perinatal and pediatric settings?

① Start presenting to display the poll results on this slide.



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Where should the state initially focus investments in IECMH workforce development for non-clinical providers working in Early Intervention, family visiting, ECE, and Child Welfare?



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Where should the state focus investments in IECMH workforce development for mental health consultants?



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Where should the state focus investments in IECMH workforce development for licensed clinicians?



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Where should the state focus workforce development investments for higher education students seeking degrees leading towards higher education?

Discussion: Registry

If Rhode Island had a registry, what would you want it to look like?

What information would be included?

How could it be accessed? E.g. phone app, website, etc.

Continue to Provide Input

You can use this **Padlet QR code** or **click the link below** to continue provide individual feedback **through Feb 30th**.

This is OPTIONAL

Scan the QR Code to open the Padlet on your device:

Click the + button under the question you want to comment on to add your idea.

<https://padlet.com/klehoullier/iecmh-workforce-development-hmrl8tzmpgzaxh>



Next Steps

Please save the dates for upcoming meetings:

**NOTE THE
DATE
CHANGE!**



Thursday, April 20th from 9:00-11:00am: Draft Recommendations - Part I

Wednesday, May 17th from 9:30-11:30am: Draft Recommendations - Part II

Remember to complete the DC:0-5 survey:

If you are NOT a BH Clinician please fill out this one: <https://forms.gle/Nv1rUmaMy1G4AHjYA>

If you are a BH Clinician, please fill out this one: <https://forms.gle/zbyP32u8u9RYE8gy5>

Technical Assistance Team

Therese Ahlers, MS, MPA, IMH-E® (IV- Policy) is a Senior Technical Assistance Specialist for Infant and Early Childhood Mental Health (IECMH) at ZERO TO THREE.

Elisabeth Wright Burak is a Senior Fellow at the Georgetown University's McCourt School of Public Policy's Center for Children and Families (CCF) with two decades of experience in federal and state policies to support low-income children and families. She currently leads CCF work on Medicaid and young children's healthy development.

Sheila Smith is an early childhood researcher for the National Center for Children in Poverty. She has a special interest in strengthening early care and education programs that serve vulnerable children and families.

Daniel Ferguson works as a Research Associate & Project Manager at National Center for Children in Poverty,