Discipline	Qualifications		tioner vel Level II	El Services
Audiologist	Licensed as an audiologist by the State Board of Examiners for Speech Pathology and Audiology: Rhode Island Department of Health		X	Audiology Assistive Technology Device Multidisciplinary Evaluation/Assessment Service Coordination Team Coordination Team Treatment
Board Certified Behavior Analyst	Certified as a Behavior Analyst by the Behavior Analyst Certification Board		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Psychology Service Coordination Team Coordination Team Treatment
Board Certified Assistant Behavior Analyst	Certified as an Assistant Behavior Analyst by the Behavior Analyst Certification Board		X	Assistive Technology Device Multidisciplinary Evaluation/Assessment Psychology Service Coordination Team Coordination Team Treatment
Educator	Master's Degree in Early Childhood Education, Early Childhood Special Education Or Certified by the Rhode Island Department of Education as an Early Childhood Education teacher, Early Childhood Special Education teacher, All Grades Special Education—Visually Impaired teacher, All Grades Special Education—Deaf and Hard of Hearing teacher, or All Grades Special Education—Severe Intellectual Disability teacher		х	Assistive Technology Device Multidisciplinary Evaluation/Assessment Family Training Education and Support Service Coordination Team Coordination Team Treatment
Early Interventionist I	Bachelor's Degree in Early Childhood Education, Child Development; Early Childhood Special Education, Social Work, Psychology, Communication Disorders, Nutrition or a related El Bachelor's Degree in Early Childhood Education, Child Development, Early Childhood Special Education, Human Development and Family Studies, Social Work, Psychology, Communication Disorders, Nutrition or a related field with less than two years' experience working with or caring for children birth – K Or Bachelor's Degree in a non-related field and three a minimum of two years' experience working with or caring for infants and toddlers with special health care needs and their families children birth – K Or Associate's Degree and a minimum of two years' experience	X		Family Training Education and Support Service Coordination Team Coordination Team Treatment

Discipline	Qualifications	Practitioner Level		El Services
		Level I	Level II	
	working with or caring for children birth – K Or High School Diploma and 6 a minimum of three years' experience working with or caring for children birth – K with approval from EOHHS			
Early Interventionist II	Master's Degree in a relevant field for EI; at Least 4 credit courses relevant to EI; at least one year's experience working in the EI field or one year's experience working with infant and toddlers with special needs Master's Degree in a related field Or Master's Degree in a non-related field and a minimum of two years' experience working with or caring for children birth – K. Or Bachelor's Degree in Early Childhood Education, Child Development, Early Childhood Special Education, Human Development and Family Studies, Social Work, Psychology, Communication Disorders, Nutrition or a related field and one of the following: A minimum of two years' experience working with or caring for children birth – K Completion of the URI Early Intervention Certificate Program which includes 1000 hours in EI (approx. 6 months @ 40hrs/week) which can be concurrent with coursework or upon graduation Completion of the RI Early Intervention Certificate Program** Or Bachelor's Degree in a non-related field and at least three-a minimum of two years' experience working with or caring for children birth-K working with infants and toddlers with special health care needs; and completion of the RI Early Intervention Certificate Program ** **Reciprocity for El Certification will be honored for MA, CT, VT, and NH (NY and ME do not have an El specific certification program). Other states will be considered on an individual basis by EOHHS within 48 business hours. The candidate MUST still comply with any discipline		X	Assistive Technology Device Multidisciplinary Evaluation/Assessment Family Training Education and Support Service Coordination Team Coordination Team Treatment
Marriage and Family Therapist	specific licensure requirements for Rhode Island. Licensed as a Marriage and Family Therapist by the Board of Mental Health Counselors and Marriage and Family Therapists: Rhode Island Department of Health		X	Assistive Technology Device Multidisciplinary Evaluation/Assessment Psychology Service Coordination Team Coordination Team Treatment

Discipline	Qualifications	Practitioner Level Level II Level II		El Services
Mental Health Counselor	Licensed as a Clinical Mental Health Counselor by the Board of Mental Health Counselors and Marriage and Family Therapists: Rhode Island Department of Health		X	Assistive Technology Device Multidisciplinary Evaluation/Assessment Psychology Service Coordination Team Coordination Team Treatment
Physician/ Psychiatrist	Licensed by the Board of Medical Licensure and Discipline: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Psychology Service Coordination Team Coordination Team Treatment
Nurse	Licensed as a Registered Nurse by the Board of Nurse Registration and Nursing Education: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Nursing Service Coordination Team Coordination Team Treatment
Registered Dietician	Licensed by the Rhode Island State Board of Dietetics: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Nutrition Service Coordination Team Coordination Team Treatment
Occupational Therapist	Licensed by Board of Occupational Therapy within the Division of Professional Regulation: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Occupational Therapy Service Coordination Team Coordination Team Treatment
Certified Occupational Therapist Assistant	Licensed by Board of Occupational Therapy within the Division of Professional Regulation: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Occupational Therapy Service Coordination Team Coordination Team Treatment
Optometrist and	Licensed by Board of Optometry: Rhode Island Department of		X	Assistive Technology Device

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Discipline	Qualifications	Practitioner Level		El Services
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Ophthalmolo- gist	Health Licensed by the Board of Medical Licensure and Discipline: Rhode Island Department of Health	Level I	Level II	Multidisciplinary Evaluation/Assessment Vision Service Coordination Team Coordination Team Treatment
Physical Therapist	Licensed by Board of Physical Therapy: Rhode Island Department Rhode of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Physical Therapy Service Coordination Team Coordination Team Treatment
Physical Therapist Assistant	Licensed by Board of Physical Therapy: Rhode Island Department Rhode of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Physical Therapy Service Coordination Team Coordination Team Treatment
Psychology	Licensed by the Board of Psychology: Rhode Island Department of Health		х	Assistive Technology Device Multidisciplinary Evaluation/Assessment Psychology Service Coordination Team Coordination Team Treatment
Social Work	Licensed by the Board of Social Work Examiners: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Social Work Service Coordination Team Coordination Team Treatment
Speech and Language Pathologist	Licensed by State Board of Examiners for Speech Pathology and Audiology: Rhode Island Department of Health		x	Assistive Technology Device Multidisciplinary Evaluation/Assessment Service Coordination Speech and Language Team Coordination Team Treatment
Speech and Language	Registered with the Rhode Island Department of Health		X	Assistive Technology Device Multidisciplinary

Discipline	Qualifications	Practitioner Level		El Services
•	•	Level I	Level II	
Support Personnel				Evaluation/Assessment Service Coordination Speech and Language Team Coordination Team Treatment

