

SIM PROJECT SUMMARY: Community Preceptor Project

Project Summary			
<p>Project Description</p> <p>ICPI is a unique collaboration of the University of RI, RI College, Community College of RI, Warren Alpert Medical School, RI Executive Office of Health & Human Services, RI Medicaid, RI State Innovation Model, and RI Department of Health.</p> <p>ICPI will provide funded training and support for two cohorts of community-based healthcare and social service providers to expand expertise in the provision of inter-professional preceptorships for health professional students at both the undergraduate and graduate levels.</p> <p>Preceptor trainees will enhance their knowledge in the following areas:</p> <ul style="list-style-type: none"> • Interprofessional education (IPE) and practice (IPP) • Facilitating interprofessional student experiences • Strategies for designing and advocating for enhanced interprofessional curricula <p>ICPI included in-person meetings and workshops, online modules and webinars, self-guided learning assignments, agency-specific projects, and on-going support and mentoring.</p> <p>Agencies that commit to enrolling 1-3 staff members (from two different health care professions) to participate in the ICPI cohort (including instruction and precepting students) will be eligible to receive a stipend of \$2,000 per participant, to be used at the discretion of the sending agency.</p>		<p>Project Goals and Objectives</p> <ul style="list-style-type: none"> ➤ Goal 1: Develop and deliver multi-faceted interprofessional education (IPE) and interprofessional practice (IPP) curriculum and training to two cohorts: <p>Objective 1.1: Preceptors of HP Students at community health sites will receive a basic, multi-faceted orientation to (1) what constitutes IPE and IPP; (2) principles of community health practice; and (3) associated skills and strategies to maximize the student IPP experience.</p> <ul style="list-style-type: none"> ➤ Goal 2: Recruit 19 community-based sites to participate in two initial trainings. <p>Objective 2.1: A transformed healthcare system based on community-based care delivery requires new ways of teaching learning and practice. Community-based sites, which have not traditionally precepted healthcare students are being recruited for the ICPI trainings.</p> <ul style="list-style-type: none"> ➤ Goal 3: Recruit 38 community-based professionals to receive training. <p>Objective 3.1: Community-based settings require trained Preceptors to introduce students to IPE and IPP, teach knowledge and skills in core competencies, and basic principles of community health practice. This goal will identify two preceptors/site to participate in one of the two cohorts of the ICP Training Curriculum in AY2018-19,</p> <ul style="list-style-type: none"> ➤ Goal 4: Identify and hire Program Specialist to lead ICPI activities. <p>Objective 4.1: The ICPI Program Specialist (PS) will lead and oversee ICPI's daily activities and works together with the volunteer Advisory Board and multiple community-based sites.</p>	
Vendor Information:	State Contact:	Total Funds Leveraged:	Target Populations:
<p>Jayashree Nimmagadda, Ph.D., MSW., LICSW Rhode Island College jnimmagadda@ric.edu 401-456-8864 Lynn Blanchette, PhD, RN Co-PI Lblanchette@ric.edu 401-456-8785</p>	<p>Rick Brooks, Director/Healthcare Workforce Transformation, EOHHS Rick.Brooks@ohhs.ri.gov 401-462-8782</p>	<p>SIM: \$200,000 RIDOH: \$ RIF: \$</p>	<p>Community agencies that precept health professions students</p>
Major Accomplishments		Key Metrics and Evaluation Insights	
<p>Impacts on Physical and Behavioral Health Integration: Improved delivery of care in settings where physical and behavioral health intersect as a result of inter-professional care delivery</p> <p>Impacts on Healthcare Workforce Transformation: This grant has impacted the healthcare workforce through its support of models of inter-professional education and practice.</p>		<p>Outcomes Achieved</p> <ul style="list-style-type: none"> ❖ Program Specialist Hired, Start date: 9/29/2018 ❖ The Interprofessional Community Preceptor Institute (ICPI) curricula for preceptor trainings were developed by members of the ICPI planning committee prior to Cohort I trainings. Evaluations, feedback from preceptors and the program evaluated were used to make improvements to the curriculum and utilized in the training of ICPI's Cohort II. ❖ Total agencies involved with Cohort I & II were 15. ❖ A total of 29 preceptors participated in Cohort I & II. <p>Lessons Learned and Evaluation Insights</p>	

Impacts:

Patients

PCPs

Payers

Specialists

State Government

Community Mental Health Center Staff

Hospital & Long-Term Care Staff

Community Based Organizations

<p>Transforming the health care delivery system to a one in which providers collaborate for improved population health outcomes</p> <p>Impacts on Population Health This project advanced community-based health professional education in two critical health system and healthcare workforce transformation priorities by (1) increased workforce knowledge and abilities needed to support interprofessional, team-based care, and (2) increasing cultural competence and diversity in the health professional workforce.</p> <p>ICPI provided training and support for community-based healthcare and social service providers to expand expertise in providing inter-professional preceptorships for health profession (HP) students at the undergraduate and graduate levels.</p>	<ul style="list-style-type: none"> • ICPI projects allowed preceptors to take a deeper look at population health issues and the social determinants of health effecting their consumers. • Agencies/preceptors requested students from a broader range of disciplines: Some disciplines were not represented by the IHE involved with the ICPI. • Recruiting community-based billable providers was difficult because attendance at the ICPI training would cause a revenue loss for the agency. • The IHE involved with the ICPI and their faculty have different levels of experience with interprofessional education and practice. • Agencies/Preceptors had trouble accessing students for the dates and times needed to complete their ICPI projects. <p>Promising Practices:</p> <ul style="list-style-type: none"> • Preceptors liked how the trainings were facilitated by faculty members from the different IHE, it resulted in a more dynamic training experience. • Training components that were listed as most valuable by preceptors: Four Competences of Interprofessional Collaborative Practice, Debrief, Integrating student learning needs/course objectives, ICPI project development/design. • Training models most valued: interprofessional discussions, break-out session in small group work, networking opportunities, individual one-on-one time with faculty for consultation/technical assistance. <p>Formal Evaluation Insights/ Recommended Changes:</p> <ul style="list-style-type: none"> • Shorter but more frequent trainings • Improve access to students and increase the time student are placed in agencies • Increase partnerships with more IHE. • Increase attention on linguistic and cultural competencies. • Focus recruitment efforts on engaging more gender, racial and ethnic diverse preceptors in future cohorts.
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Sustainability Efforts

The ICPI partners wrote and submitted a proposal for HSTP funds to fully sustain the project. Award notice is expected in mid-July. The agencies and/or preceptors participating in this project will be connected to student placement coordinators in each of the schools to facilitate continued assignment of students.

The ICPI planning committee partnered with RI Interprofessional Education and Practice (RI-IPE) Collaborative to engage in a strategic planning process that will focus on the future organizational structure, programmatic strategies, and funding options for interprofessional education and practice (IPEP) in Rhode Island.

A grant writer was hired to look for funds for ICPI sustainability and to also write a template grant proposal.

Participants from agencies that had success implementing their IPE projects expressed interested in keeping the IPE sessions going into the future, Even preceptors who had less success with their projects during the time of the evaluator’s focus group were hopeful that they would still be able to do the project and keep IPE moving forward at their agency.

Preceptors from Cohort I & II offered to stay involved with the ICPI to help with Cohort III if funding efforts are successful. Other’s offered to sit on the ICPI advisory board.

<p>Project Website and Informational Handouts</p> <p>See flash drive submitted with this final report.</p>	<p>Communications Material and Media Highlights</p> <p>The ICPI subcontracted with Filmwell Studios to produce a film that document the journey of community preceptors from interprofessional training to agency projects.</p>
<p>Toolkits and Online Training</p> <p>See flash drive submitted with this final report.</p>	<p>Evaluation Reports and Presentations</p> <p>Project evaluation completed by R. Goldman - See flash drive submitted with this final report.</p>

Disclaimer

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 - Specialists
 - Hospital & Long-Term Care Staff
 - PCPs
 - State Government
 - Community Based Organizations
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